

**BOARD OF REGISTERED NURSING**

P.O BOX 944210, SACRAMENTO, CA 94244-2100

TDD (916) 322-1700

TELEPHONE (916) 322-3350

www.rn.ca.gov



**Ruth Ann Terry, MPH, RN**  
**Executive Officer**

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**CALIFORNIA BOARD OF REGISTERED NURSING**  
**2000-2001 ANNUAL SCHOOL REPORT**

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All pre-licensure registered nursing programs in California are required to submit a completed Annual Report survey each fall. The time period covered in the survey is from August 1 through July 31. In addition, demographic information is provided for the arbitrary date of October 15, 2001. The individual school data is then compiled into a statewide aggregate database. This database is used to:

- Revise the Board's Database of approved nursing programs,
- Revise the program profiles in relation to size and type(s) of program options available,
- Analyze the student population in the areas of enrollments, completions and demographics,
- Analyze faculty data in the areas of numbers, ratios and demographics.

The 2000-2001 Annual Report Survey (Survey 2001) continues to collect information related to Entry-level Masters (ELM), Baccalaureate (BSN) and Associate (ADN) pre-licensure nursing education. The survey asked questions related to student and faculty demographics, admission and completion rates and program administration. The total number of responses is 97 from the 97 approved programs (ADN=71, BSN=22, ELM=4) unless otherwise indicated.

As noted this report presents the data as an aggregate of all California pre-licensure nursing education programs. Program directors and others have expressed concern that this aggregation does not give an accurate picture for their program or regional area. Smaller programs or some regions may have results that are significantly different than the state as a whole, thus making the report less useful to these Directors. The data in Survey 2001 is therefore also presented in two subsets, northern and southern California, added as Appendices A and B, respectively. The division was made based on how the programs are divided between the Sacramento and South El Monte Board Offices as of spring 2002.

NOTE: The data and the analysis are presented in aggregate form, for each of the three education levels and combined for pre-licensure education as a whole. Individual program results may follow or run contrary to the results found in combined results.

## ANALYSIS OF FINDINGS

### ENROLLMENTS FOR AUGUST 1, 2000 – JULY 31, 2001: (Quest 2, 3 & 7)

(See aggregate data on pages (7-8, and 10-11)) The aggregate data continues to show that there are more applicants for the available slots than were admitted as first-year students. At the same time the data also reflects that statewide only 92.77% of the available slots were actually filled. Specifically, there were 482 slots statewide that were not filled. This statistic has caused more controversy than any other survey item. In order to mitigate some of these concerns, the BRN defined who should be counted as an applicant at the October 2001 Deans and Directors meeting. Thus only qualified applicants, those who met all program entry requirements were included. The total number of applicants statewide was 10,021, a decline of 3,026 applicants or 23.19% from Survey 2000. This drop may represent, at least in part, the redefinition of who is included as an applicant. Restricted student admissions due to a lack of resources, primarily in faculty, space and/or funding may account for some of the reduced admissions.

The percentage of available slots filled each year over the last five years is shown in table 1. Both ELM and BSN programs had a significant drop in percent of fill in 1999-00, with a greater degree of recovery experienced in the ELM programs than BSN. ADN programs have been more stable over the last five years in their percent of filled slots. **See Table 1:**

**TABLE 1: PERCENT OF SLOTS FILLED**

ACADEMIC YEARS 1996 - 2001					
PROGRAM BY TYPE	96 - 97	97 - 98	98 - 99	99 - 00	00 - 01
ELM	NA	90.00%	93.33%	83.94%	90.40%
BSN	93.46%	98.27%	95.40%	84.22%	88.68%
ADN	97.54%	96.49%	94.44%	96.12%	94.63%
ALL PROGRAMS	96.37%	96.90%	94.68%	92.58%	92.77%

Projected enrollments for the next two academic years (01/02 and 02/03) are expected to go up overall. The total number of students enrolled in 00/01 was 6,188. This represents an increase of 424 students or 7.36% over the previous year's enrollments.

Enrollments of Hispanic and African American students continues to slowly increase over time with Hispanic students providing the largest percentage of the nursing student population other than white.

The majority of enrollments continue to be female students at 86%. (See page 10.) However, there is a small increase in the enrollment of men into nursing. The entering student (70%) is most likely to be between the ages of 18 through 35 (18-25 plus 26-35), a 2% increase over Survey 2000. All of the increase was found in the 18 – 25 category, 3% increase, while the 26 – 35 category decreased approximately 1%.

When comparing enrollments by program type, there are some interesting differences. The ADN Programs continue to have the highest percentage of identified minorities, 55%, an increase of 2% from Survey 00. The BSN Programs followed with 49% identified as being minorities, a 2% increase over Survey 00. In both program types the percentage listed in the Other/Unknown category was again significantly lower this year than last. ELM program listed 38% of their students as identified minorities a decline of 1% over Survey 00. Hispanics and African Americans are enrolled more often in an ADN Program, while Asians are more often in ELM and BSN Programs, almost twice the percentage in ADN programs.

#### **COMPLETIONS FOR AUGUST 1, 2000 – JULY 31, 2001: (Quest 4 & 7)**

The number of student completions for ELM, BSN and ADN programs (102 and 1,277 completions respectively) was down from Survey 00. The number of completions for ADN programs has increased by 7.83% from 3,523 last year to 3,799 in Survey 2001.

The percentage of completions shows an increase in LVN 30-unit Option students in the BSN programs, while there was a decrease in the percentage of this LVN track in the ADN programs. ELM programs have not reported any LVN 30-unit Option students and this option is seldom selected in BSN programs. Advanced placement also constitutes a significantly greater percentage of student completions in ADN versus BSN programs. The ELM programs have not reported any advanced placement students.

#### **RETENTION & ATTRITION OF SPECIFIC STUDENT POPULATION (Quest 5)**

(See page 9) This question asks the programs to look at the student population that was scheduled to complete the program in the 2000/2001 academic year. The year/semester these students enrolled will depend on the length of the program and whether the student is a generic student (beginning with the first course) or an advanced-placement student (entering the program after the first course). The retention rate is the percentage of this student population who completed on schedule plus the students who are still enrolled, although behind their cohort, divided by the number enrolled. The attrition rate is the percentage of those students who left the program prior to successful completion.

The retention rate combined for all programs is 81.76%. It is highest in the ELM programs, at 96.72% and BSN programs have a 90.99% retention rate. Both of these types of programs have entrance requirements for of a high overall GPA and, often, a higher GPA for selected prerequisite classes. ADN retention rate in Survey 2001 is 77.66%. Many ADN programs select students from those who meet the basic qualifications by lottery or other means of open admission practices that reflect the community college mission.

### **CENSUS OF PRE-LICENSURE STUDENTS ON OCTOBER 15, 2001 (Quest 8)**

(See page 13) This question asks for the number of pre-licensure students present in the program on the arbitrary date of October 15, 2001. This date is chosen in part to ensure that all programs are in session and before the end of the first semester or quarter. The data provides the number of Generic, Advanced Placement and 30-Unit Option students enrolled in the program on this day. All three categories showed an increase over Survey 2000. Thirty-unit option students rose by 20.51%, advanced placement students went up by 3.23% and generic students by 3.8%. Overall the student census this year was 12,661 or 3.84% higher than October 15, 2000.

### **FACULTY DEMOGRAPHICS & CENSUS ON OCTOBER 15, 2001 (Quest 9 & 10)**

The faculty continue to be mostly White (76%) an increase of 3% over Survey 00. Faculty remain predominantly female at 94%, down 1% from last year. The majority of nursing faculty continue to be forty or above with 72% of faculty in the 40 – 60+ age range. However, the age group 30 – 39 has had an increase over the last three years, with Survey 1999 at 12%, Survey 2000, 14% and this year 15%.

### **PROGRAM ADMINISTRATION AND ORGANIZATION (Quest 10, 11)**

Question 10a – 10c asks for the number of nursing faculty in each program and the percentage of that faculty that is full time versus part time. Over the last three years the percentage of full time faculty has gone down, not surprisingly in direct correlation to the rise in part time faculty also seen over the last three years. Total faculty numbers showed an increase of 3.43% over last year.

Question 10d provides information on expected retirement of faculty in the next one, two and five years. In Survey 2000, the total expected retirements over five years was 300. This year the number is down slightly to a total of 286 expected faculty retirements over a five year span.

Question 11 is focused on the time available to directors to administer the nursing program and the to gather information about the use of assistant directors.

The percentage of Program Directors with 81-100% time allocated to administration of the RN program (release time) has gone down over the last four years. In Survey 98 the percent of directors with 81% of release time was 69%, in Survey 99, 59% and in 2000 it was 56%. This year, Survey 2001 shows that 58% of directors have 81 – 100% release time. This is a 2% increase over Survey 2000, but is significantly below the time allocation provided in 1997/98. On the other hand, the 61 – 80% release time category has gone from 15% in Survey 98 to a high of 25% last year. Survey 2001 this category is 23%, a 2% decrease over last year, but significantly greater than in 197/98. Some directors have other nursing or health care programs to administer, thereby reducing the time actually available for the RN program. Directors with less than 100% release time may also have teaching assignments along with administrative duties. The amount of allocated time for the sole purpose of administering the RN program does not appear to be related to whether the director position is management/administrative or faculty.

Starting with Survey 99 questions related to the utilization of the assistant director (AD) have been asked. The regulations require that the programs have an assistant to serve as the director when needed. The survey asked the hours allocated (release time) for the AD to assist with the administration of the program. The results of Survey 2001 show that 47% of the programs have more than 2 hours per week allocated for the AD to fulfill administrative duties and 25% of programs provide no release time for the AD. This is the same as last year in Survey 2000. Interestingly, despite the percentage of ADs with some amount of release time (75% for last year, Survey 2000 and this year) only 51% of the programs involve the AD in the day to day administration of the RN program.

Most programs (83%) have a job description for the AD role, this is up from 81% in Survey 2000. The job description that have been sent will assist the Board in assessing the AD role.

## **SURVEY 2000/2001 RESULTS FOR PRELICENSURE RN PROGRAMS IN NORTHERN CALIFORNIA and SOUTHERN CALIFORNIA**

### **A SUMMARY OF DIFFERENCES**

See Northern California program data in Appendix A.  
See Southern California program data in Appendix B.

#### **Question 1:**

- All Entry Level Master's (ELM) programs are located in Northern California. (n=4)  
Note: An ELM program located in Southern California was approved by the Board in April 2002 and will not be included until Survey 2002/2003.
- The majority of the 71 ADN programs are located in Southern California. (n=42)
- BSN programs are equally divided with 11 programs each in Northern California and Southern California.

#### **Question 2:**

- The total percent of slots filled in the north was 90%. In the south it was 94%
- The admissions restricted by resources were less for Northern programs at 70% than for Southern programs at 77%.

#### **Question 4:**

- The percent of program completions was slightly higher in Northern programs, 80% than Southern programs with 79% of students completing.

#### **Question 5:**

- Northern programs had an attrition rate of 15% and Southern programs were 20%.

Question 7:

- Northern California programs had 51% of enrolled students identified as white while Southern California had enrollments identified as 37% white.
- Northern programs had student completions at 58% that were identified as white and Southern programs had 38% of completions identified as white.
- Other ethnic groups have differences between north and south. Northern programs have a higher percentage of students identified as Asian than the Southern programs. Asians represent 13% enrollments and 12% completions in the north compared to 9% enrollments and 10% completions. (Note: The two columns for Enrollments and Completions do not represent identical student groups.)

Southern California programs have a higher percent of students identified as Hispanic than found in the northern programs. Enrollments are 24% and completions are 25% in the southern programs, while in the north, enrollments are 14% and completions are 12%.

- Age and gender demographics are similar between north and south. The age category 18 – 25 has highest percentage in Northern California programs while in Southern California it is in the 26 – 35 year age-range. Male students are 1% higher the south than the north.

Question 8:

On the census day of October 15, 2001, there were 94 students enrolled in the LVN 30-Unit Option.

- Northern California programs had 53 students and Southern programs had 41.

Question 9:

On the census day of October 15, 2001, demographics of faculty related to ethnicity, age and gender.

- Southern California has a higher percentage of minority faculty than in the north, especially with faculty identified as African American, South – 11% and North – 5%.
- Men represented 5% of faculty in the south and 8% in the north.
- Faculty age is higher in the north, with 65% of faculty in the two categories between 40 and 59. In the south those two age groups represent 59% of the faculty.

Question 11:

- Directors with 81 – 100% release time are 63% in the south and 50% in the north. Release time of 61 – 80% was 19% in south and 30% in north. The combined total (release time 60 – 100%) is 83% in the south and 80% in the north.
- Assistant directors in the south are 81% with release time and in the north it is 64%.

## **SUMMARY OF FINDINGS**

### **1. NAME OF NURSING PROGRAM.**

The 2001 Survey (hereinafter Survey-00) also asks programs to indicate type of program. All programs responded (# who responded).

ADN = 71	BSN = 22	ELM = 4
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### **2. FIRST YEAR ENROLLMENTS (August 01, 2000 through July 31, 2001).**

This continues to be defined as all students never before enrolled in the program and does not include pre-nursing students

	a) Number of applications received:	b) Number of admission slots available:	c) Number of admission slots filled:
ELM	462	177	160
BSN	2635	1953	1732
ADN	6924	4540	4296
<b>ALL TYPES</b>	<b>10,021</b>	<b>6,670</b>	<b>6,188</b>

Total % of slots filled:	
ELM	90.40%
BSN	88.68%
ADN	94.63%
<b>ALL TYPES</b>	<b>92.77%</b>

d) Are your admissions restricted by resource availability:	YES	NO	e) If yes, what prevents you from admitting to capacity?				
				Faculty	Space	Funding	Other
ELM	3	1	ELM	2	2	3	0
BSN	16	6	BSN	14	14	14	4
ADN	49	17	ADN	37	33	30	28
<b>ALL TYPES</b>	<b>68</b>	<b>24</b>	<b>ALL TYPES</b>	<b>53</b>	<b>49</b>	<b>47</b>	<b>32</b>

% Restricted	
ELM	75.00%
BSN	72.73%
ADN	74.24%
<b>ALL TYPES</b>	<b>73.91%</b>

### 3. PROJECTED FIRST YEAR ENROLLMENTS – How many first year prelicensure students do you intend to enroll during each of the following time periods?

	a) August 01, 2001 through July 31, 2002	b) August 01, 2002 through July 31, 2003
ELM	171	165
BSN	1749	1752
ADN	4784	4998
<b>ALL TYPES</b>	<b>6,704</b>	<b>6,915</b>

### 4. COMPLETIONS (August 01, 2000 through July 31, 2001).

	1999-00				2000-01			
	ELM	BSN	ADN	ALL	ELM	BSN	ADN	ALL
LVN 30 UNIT	0	1	44	45	0	4	44	48
ADV PLACEMENT	0	65	751	816	0	71	941	1012
Generic	130	1397	2728	4255	102	1202	2814	4118
<b>ALL TYPES</b>	<b>130</b>	<b>1,463</b>	<b>3,523</b>	<b>5,116</b>	<b>102</b>	<b>1,277</b>	<b>3,799</b>	<b>5,178</b>

	2000-01 (%)			
	ELM	BSN	ADN	ALL
LVN 30 UNIT	00.00%	00.31%	01.16%	00.93%
ADV PLACEMENT	00.00%	05.56%	24.77%	19.54%
Generic	100.00%	94.13%	74.07%	79.53%



## 5. RETENTION & ATTRITION.

This question refers to the number of students who, when enrolled, were scheduled to graduate or complete the program between August 01, 2000 and July 31, 2001.  
(Examples of this are a generic student that enrolled in a two-year program in Fall 1997 would be scheduled to graduate in Spring 1999 or a VN to RN that enrolled in the third semester of an ADN program in Fall 98 is scheduled to complete in Spring 99).

	a) How many <b>FIRST-TIME</b> students enrolled into the class(es)?	b) How many <b>NON FIRST-TIME</b> students enrolled in class(es)?	c) Total number enrolled into the class(es):
ELM	151	32	183
BSN	1606	758	2364
ADN	4280	1713	5993
<b>ALL TYPES</b>	<b>6,037</b>	<b>2,503</b>	<b>8,540</b>

	d) Number who completed the program on schedule:	e) Number who remain enrolled but who are behind schedule:	f) Number who exited program due to other than successful completion:
ELM	146	31	6
BSN	1979	172	213
ADN	3485	1169	1277
<b>ALL TYPES</b>	<b>5,610</b>	<b>1,372</b>	<b>1,496</b>

	g) Total of 5d + 5e + 5f=	h) Retention Rate: [Should = (5d + 5e) / 5c]	i) Attrition Rate: (Should = 5f / 5c)
ELM	183	96.72%	03.28%
BSN	2364	90.99%	09.01%
ADN	5931	77.66%	21.31%
<b>ALL TYPES</b>	<b>8,482</b>	<b>81.76%</b>	<b>17.52%</b>

## 6. How many NCLEX applications do you need in:

The purpose of this question is to notify Licensing Staff of how many application packets will be needed for fall and spring graduations.

	FALL 2001	SPRING 2002
ELM	115	72
BSN	897	1004
ADN	2872	2989
<b>ALL TYPES</b>	<b>3,884</b>	<b>4,065</b>

## 7. STUDENT DEMOGRAPHICS: ETHNICITY, AGE, GENDER (ENROLLMENTS & COMPLETIONS).

The purpose of this question is to identify the racial background, gender, and age range of students in relation to First Year Enrollments and Completions during the year from 08/01/00 – 07/31/01, and the Student Census on a specific arbitrary date (10/15/01).

**NOTE: ONLY AGGREGATE DATA IS USED & EACH COLUMN IS A SEPARATE CATEGORY.**

ETHNICITY	ENROLLMENTS		COMPLETIONS		ALL STUDENTS (10/15)	
	1999-00	2000-01	1999-00	2000-01	2000	2001
WHITE	44.20%	42.52%	49.59%	45.82%	45.16%	42.29%
ASIAN	12.04%	10.86%	11.91%	10.63%	12.73%	12.25%
HISPANIC	18.47%	19.88%	16.90%	19.83%	17.63%	18.89%
AFRICAN AMERICAN	08.76%	09.20%	07.00%	07.76%	08.43%	08.69%
NATIVE AMERICAN	01.16%	00.74%	01.19%	00.72%	00.81%	00.85%
FILIPINO	10.49%	11.42%	09.06%	10.69%	09.62%	10.84%
OTHER/UNKNOWN	04.87%	05.37%	04.35%	04.55%	05.62%	06.19%

GENDER	ENROLLMENTS		COMPLETIONS		ALL STUDENTS (10/15)	
	1999-00	2000-01	1999-00	2000-01	2000	2001
FEMALE	86.65%	86.06%	86.31%	88.28%	85.41%	87.31%
MALE	13.35%	13.94%	13.69%	11.72%	14.59%	12.69%

AGE	ENROLLMENTS		COMPLETIONS		ALL STUDENTS (10/15)	
	1999-00	2000-01	1999-00	2000-01	2000	2001
18 – 25	34.04%	37.02%	23.58%	26.04%	32.40%	35.05%
26 – 35	33.98%	32.78%	37.33%	40.27%	32.24%	32.90%
36 – 45	15.44%	15.07%	17.90%	16.62%	14.99%	13.99%
46 – 55	03.99%	04.21%	05.08%	05.09%	03.54%	04.39%
> 55	00.23%	00.42%	00.36%	00.79%	00.21%	00.66%
OTHER/UNKNOWN	12.33%	10.49%	15.75%	11.19%	16.63%	13.01%

**2000-01 STUDENT DEMOGRAPHICS  
BY TYPE OF PROGRAM.**

**ETHNICITY...**

<b>ENROLLMENTS</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
WHITE	56.49%	41.42%	42.46%	42.52%
ASIAN	16.88%	16.17%	08.65%	10.86%
HISPANIC	10.39%	13.98%	22.94%	19.88%
AFRICAN AMERICAN	02.60%	07.02%	10.26%	09.20%
NATIVE AMERICAN	00.00%	00.77%	00.76%	00.74%
FILIPINO	05.84%	10.56%	11.94%	11.42%
OTHER/UNKNOWN	07.79%	10.09%	03.49%	05.37%

<b>COMPLETIONS</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
WHITE	65.31%	46.37%	45.07%	45.82%
ASIAN	17.35%	17.46%	07.97%	10.63%
HISPANIC	07.14%	13.64%	22.44%	19.83%
AFRICAN AMERICAN	06.12%	04.65%	08.94%	07.76%
NATIVE AMERICAN	00.00%	00.55%	00.80%	00.72%
FILIPINO	04.08%	06.09%	11.09%	10.69%
OTHER/UNKNOWN	00.00%	07.26%	03.70%	04.55%

**GENDER...**

<b>ENROLLMENTS</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
FEMALE	88.96%	87.98%	85.22%	86.06%
MALE	11.04%	12.02%	14.78%	13.94%

<b>COMPLETIONS</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
FEMALE	90.82%	88.11%	87.46%	88.28%
MALE	09.18%	11.89%	12.54%	11.72%

**AGE...**

<b>ENROLLMENTS</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
18 – 25	26.62%	50.27%	32.37%	37.02%
26 – 35	44.16%	16.01%	38.74%	32.78%
36 – 45	05.19%	04.79%	19.32%	15.07%
46 – 55	02.60%	01.39%	05.34%	04.21%
56 +	00.00%	00.12%	00.55%	00.42%
N/A	21.43%	27.41%	03.68%	10.49%

<b>COMPLETIONS</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
18 – 25	13.27%	34.52%	23.28%	26.04%
26 – 35	55.10%	27.90%	44.41%	40.27%
36 – 45	06.12%	04.84%	21.28%	16.62%
46 – 55	01.02%	01.94%	06.38%	05.09%
56 +	00.00%	00.00%	01.10%	00.79%
N/A	24.49%	30.81%	03.55%	11.19%

**STUDENT DEMOGRAPHICS AND TYPE OF PROGRAM**  
**ON (10-15-01)**

<b>ALL STUDENTS (10/15/01)</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
WHITE	52.51%	39.50%	43.35%	42.29%
ASIAN	20.95%	18.71%	08.34%	12.25%
HISPANIC	08.38%	15.18%	21.38%	18.89%
AFRICAN AMERICAN	04.75%	05.98%	10.33%	08.69%
NATIVE AMERICAN	00.00%	00.78%	00.93%	00.85%
FILIPINO	03.35%	10.08%	11.59%	10.84%
OTHER/UNKNOWN	10.06%	09.76%	04.08%	06.19%

<b>ALL STUDENTS (10/15/01)</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
18 – 25	20.39%	47.54%	29.35%	35.05%
26 – 35	32.96%	17.16%	40.90%	32.90%
36 – 45	04.75%	05.31%	18.82%	13.99%
46 – 55	01.68%	01.56%	05.95%	04.39%
56 +	00.00%	00.10%	00.97%	00.66%
N/A	40.22%	28.32%	04.00%	13.01%

<b>ALL STUDENTS (10/15/01)</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
FEMALE	90.58%	88.52%	86.47%	87.31%
MALE	09.42%	11.48%	13.53%	12.69%

## 8. CENSUS OF PRELICENSURE STUDENTS (OCTOBER 15, 2001).

This question asks for the number of prelicensure students present in the program on the arbitrary date of 10/15/01. This date was chosen, at least in part, to ensure that all programs would be in session by the census date and before the end of the fall semester or quarter. Data on the number of students in each of three categories, 30-Unit Option (8a), Advanced Placement (8b), Generic (8c), and the total number of prelicensure students (8d) is collected.

	1999-00	2000-01
LVN 30 UNIT	78	94
ADV PLACEMENT	1,519	1,568
Generic	10,596	10,999
<b>ALL TYPES</b>	<b>12,193</b>	<b>12,661</b>

## 9. FACULTY DEMOGRAPHICS ETHNICITY, AGE, GENDER ON (10-15-01).

This question asks for the same information for faculty that was asked in question 7a-7c about students, that is, Racial Background, Gender and age range, although the age categories are different. The response was to be made based on the faculty census on the arbitrary date of 10/15/01. Again the data is reported in aggregate form only.

<b>Ethnicity</b>	<b>10/15/01</b>	<b>Gender</b>	<b>10/15/01</b>
WHITE	75.79%	FEMALE	93.55%
AFRICAN AMERICAN	08.65%	MALE	06.45%
HISPANIC	04.86%		
ASIAN	04.69%		
FILIPINO	03.45%		
AMERICAN INDIAN	00.85%		
OTHER/UNKNOWN	01.70%		

<b>Age</b>	<b>10/15/01</b>
< 30	02.28%
30 – 39	15.06%
40 – 49	31.57%
50 – 59	30.02%
60 +	10.66%
UNKNOWN	10.40%

## PROGRAM INFORMATION

### 10. CENSUS OF TOTAL FACULTY.

FACULTY RATIO		1999-00	2000-01	10. c) Total nursing program faculty:
FULL-TIME		57.11%	56.90%	1840
PART-TIME		42.89%	43.10%	

10. d) Number of expected faculty retirements within next:

1 year		2 years		5 years	
1999-00	2000-01	1999-00	2000-01	1999-00	2000-01
40	46	110	110	150	130

### 11. PROGRAM ADMINISTRATION AND ORGANIZATION.

The purpose of these new questions was to gather information about the role of the Assistant Director. Regulation Section 1424(f) requires the program to have an RN faculty member who is knowledgeable about the program and can perform the duties of the Director as needed. The Board has found wide variance in how this regulation is implemented across the programs. Answers to these questions should give the Board an idea on the extent of these differences and if, in fact, there is a normative job description for the role of Assistant Director.

a) Percentage of the Program Director's time allocated to administer the RN program	1999-2000	2000-01	b) Hours per week Assistant Director's time allocated for administrative duties:	1999-2000	2000-01
81 – 100%	56.04%	57.89%	None	25.00%	25.26%
61 – 80%	25.27%	23.16%	2 hrs or less	28.26%	27.37%
41 – 60%	17.58%	16.84%	Other	46.74%	47.37%
< or = 40%	01.10%	02.11%			

c) Do you utilize more than one Assistant Director at a time?	1999-00	2000-01	d) Is the Assistant Director involved in the day to day administration of the RN program?	1999-00	2000-01
Yes	24.18%	20.21%	Yes	55.56%	50.54%
No	75.82%	79.79%	No	44.44%	49.46%

e) Do you have an Assistant Directors' job description?	1999-00	2000-01
Yes	80.90%	82.80%
No	19.10%	17.20%

# Appendix A

## NORTHERN PROGRAMS

### 1. NAME OF NURSING PROGRAM.

The 2001 Survey (hereinafter Survey-00) also asks programs to indicate type of program. All programs responded (# who responded).

ADN = 29	BSN = 11	ELM = 4
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### 2. FIRST YEAR ENROLLMENTS (August 01, 2000 through July 31, 2001).

This continues to be defined as all students never before enrolled in the program and does not include pre-nursing students

	a) Number of applications received:	b) Number of admission slots available:	c) Number of admission slots filled:
ELM	462	177	160
BSN	1301	926	847
ADN	2467	1542	1459
<b>ALL TYPES</b>	<b>4,230</b>	<b>2,645</b>	<b>2,466</b>

Total % of slots filled:	
ELM	90.40%
BSN	91.47%
ADN	94.62%
<b>ALL TYPES</b>	<b>90.21%</b>

d) Are your admissions restricted by resource availability:	YES	NO	e) If yes, what prevents you from admitting to capacity?	Faculty	Space	Funding	Other
ELM	3	1	ELM	2	2	3	0
BSN	8	3	BSN	7	8	7	1
ADN	20	9	ADN	15	13	13	9
<b>ALL TYPES</b>	<b>31</b>	<b>14</b>	<b>ALL TYPES</b>	<b>25</b>	<b>23</b>	<b>23</b>	<b>10</b>

% Restricted	
ELM	75.00%
BSN	72.73%
ADN	68.97%
<b>ALL TYPES</b>	<b>70.45%</b>



### 3. PROJECTED FIRST YEAR ENROLLMENTS – How many first year prelicensure students do you intend to enroll during each of the following time periods?

	a) August 01, 2001 through July 31, 2002	b) August 01, 2002 through July 31, 2003
ELM	171	165
BSN	852	947
ADN	1673	1748
ALL TYPES	<b>2,626</b>	<b>2,800</b>

### 4. COMPLETIONS (August 01, 2000 through July 31, 2001).

	2000-01				2000-01 (%)			
	ELM	BSN	ADN	ALL	ELM	BSN	ADN	ALL
LVN 30 UNIT	0	3	15	18	00.00%	00.48%	01.11%	00.87%
ADV PLACEMENT	0	56	337	393	00.00%	09.03%	25.02%	18.99%
Generic	102	561	995	1658	100.00%	90.48%	73.87%	80.14%
ALL TYPES	<b>102</b>	<b>620</b>	<b>1,347</b>	<b>2,069</b>				

### 5. RETENTION & ATTRITION.

This question refers to the number of students who, when enrolled, were scheduled to graduate or complete the program between August 01, 2000 and July 31, 2001. (Examples of this are a generic student that enrolled in a two-year program in Fall 1997 would be scheduled to graduate in Spring 1999 or a VN to RN that enrolled in the third semester of an ADN program in Fall 98 is scheduled to complete in Spring 99).

	a) How many <b>FIRST-TIME</b> students enrolled into the class(es)?	b) How many <b>NON FIRST-TIME</b> students enrolled in class(es)?	c) Total number enrolled into the class(es):
ELM	151	32	183
BSN	756	511	1267
ADN	1548	291	1839
ALL TYPES	<b>2,455</b>	<b>834</b>	<b>3,229</b>

	d) Number who completed the program on schedule:	e) Number who remain enrolled but who are behind schedule:	f) Number who exited program due to other than successful completion:
ELM	146	31	10
BSN	1034	100	133
ADN	1264	225	341
ALL TYPES	<b>2,444</b>	<b>356</b>	<b>484</b>

	g) Total of 5d + 5e + 5f=	h) Retention Rate: [Should = (5d + 5e) / 5c]	i) Attrition Rate: (Should = 5f / 5c)
ELM	187	96.72%	05.46%
BSN	1267	89.50%	10.69%
ADN	1830	80.97%	18.54%
ALL TYPES	<b>3,284</b>	<b>85.13%</b>	<b>14.87%</b>

## 6. How many NCLEX applications do you need in:

The purpose of this question is to notify Licensing Staff of how many application packets will be needed for fall and spring graduations.

	FALL 2001	SPRING 2002
ELM	83	72
BSN	309	482
ADN	406	1216
ALL TYPES	<b>798</b>	<b>1,770</b>

## 7. STUDENT DEMOGRAPHICS: ETHNICITY, AGE, GENDER (ENROLLMENTS & COMPLETIONS).

The purpose of this question is to identify the racial background, gender, and age range of students in relation to First Year Enrollments and Completions during the year from 08/01/00 – 07/31/01, and the Student Census on a specific arbitrary date (10/15/01).

**NOTE: ONLY AGGREGATE DATA IS USED & EACH COLUMN IS A SEPARATE CATEGORY.**

ETHNICITY	ENROLLMENTS 2000-01	COMPLETIONS 2000-01	ALL STUDENTS (10/15) 2001
WHITE	50.70%	57.53%	49.02%
ASIAN	13.18%	11.78%	14.23%
HISPANIC	13.60%	11.73%	13.56%
AFRICAN AMERICAN	06.49%	04.86%	06.02%
NATIVE AMERICAN	00.62%	00.90%	00.85%
FILIPINO	09.59%	07.98%	08.59%
OTHER/UNKNOWN	05.83%	05.23%	07.74%

GENDER	ENROLLMENTS 2000-01	COMPLETIONS 2000-01	ALL STUDENTS (10/15) 2001
FEMALE	87.31%	88.76%	87.73%
MALE	12.69%	11.24%	12.27%

<b>AGE</b>	<b>ENROLLMENTS</b>	<b>COMPLETIONS</b>	<b>ALL STUDENTS (10/15) 2001</b>
	2000-01	2000-01	
18 – 25	35.79%	25.35%	34.77%
26 – 35	32.81%	38.49%	29.28%
36 – 45	14.21%	17.48%	13.44%
46 – 55	05.97%	06.89%	05.11%
> 55	00.51%	01.52%	01.32%
OTHER/UNKNOWN	10.71%	10.26%	16.09%

**2000-01 STUDENT DEMOGRAPHICS**  
**BY TYPE OF PROGRAM.**

**ETHNICITY...**

<b>ENROLLMENTS</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
WHITE	56.49%	42.37%	55.39%	50.70%
ASIAN	16.88%	16.50%	10.64%	13.18%
HISPANIC	10.39%	11.98%	14.99%	13.60%
AFRICAN AMERICAN	02.60%	06.78%	06.73%	06.49%
NATIVE AMERICAN	00.00%	00.90%	00.51%	00.62%
FILIPINO	05.84%	10.73%	09.27%	09.59%
OTHER/UNKNOWN	07.79%	10.73%	02.46%	05.83%

<b>COMPLETIONS</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
WHITE	65.31%	47.52%	61.98%	57.53%
ASIAN	17.35%	17.82%	08.24%	11.78%
HISPANIC	07.14%	09.41%	13.29%	11.73%
AFRICAN AMERICAN	06.12%	05.12%	04.63%	04.86%
NATIVE AMERICAN	00.00%	00.83%	01.01%	00.90%
FILIPINO	04.08%	10.07%	07.23%	07.98%
OTHER/UNKNOWN	00.00%	09.24%	03.62%	05.23%

**GENDER...**

<b>ENROLLMENTS</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
FEMALE	88.96%	88.57%	86.36%	88.96%
MALE	11.04%	11.43%	13.64%	11.04%

<b>COMPLETIONS</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
FEMALE	90.82%	89.11%	88.44%	90.82%
MALE	09.18%	10.89%	11.56%	09.18%

**AGE...**

<b>ENROLLMENTS</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
18 – 25	26.62%	48.82%	29.24%	35.79%
26 – 35	44.16%	18.51%	39.86%	32.81%
36 – 45	05.19%	04.84%	20.65%	14.21%
46 – 55	02.60%	01.37%	09.03%	05.97%
56 +	00.00%	00.25%	00.72%	00.51%
N/A	21.43%	26.21%	00.51%	10.71%

<b>COMPLETIONS</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
18 – 25	13.27%	33.76%	22.46%	25.35%
26 – 35	55.10%	29.40%	41.32%	38.49%
36 – 45	06.12%	06.53%	23.47%	17.48%
46 – 55	01.02%	03.09%	09.14%	06.89%
56 +	00.00%	00.00%	02.35%	01.52%
N/A	24.49%	29.22%	01.26%	10.26%

**STUDENT DEMOGRAPHICS AND TYPE OF PROGRAM**  
**ON (10-15-01)**

**ETHNICITY...**

<b>ALL STUDENTS (10/15/01)</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
WHITE	52.51%	41.57%	55.21%	49.02%
ASIAN	20.95%	19.66%	08.51%	14.23%
HISPANIC	08.38%	12.23%	15.42%	13.56%
AFRICAN AMERICAN	04.75%	05.42%	06.72%	06.02%
NATIVE AMERICAN	00.00%	00.98%	00.84%	00.85%
FILIPINO	03.35%	08.17%	09.65%	08.59%
OTHER/UNKNOWN	10.06%	11.98%	03.65%	07.74%

**AGE...**

<b>ALL STUDENTS (10/15/01)</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
18 – 25	20.39%	45.35%	27.78%	34.77%
26 – 35	32.96%	17.42%	38.76%	29.28%
36 – 45	04.75%	05.43%	21.33%	13.44%
46 – 55	01.68%	01.68%	08.46%	05.11%
56 +	00.00%	00.09%	02.52%	01.32%
N/A	40.22%	30.09%	01.15%	16.09%

## GENDER...

ALL STUDENTS (10/15/01)	ELM PROGRAMS	BSN PROGRAMS	ADN PROGRAMS	ALL PROGRAMS
FEMALE	90.58%	88.43%	86.72%	87.73%
MALE	09.42%	11.57%	13.28%	12.27%

### 8. CENSUS OF PRELICENSURE STUDENTS (OCTOBER 15, 2001).

This question asks for the number of prelicensure students present in the program on the arbitrary date of 10/15/01. This date was chosen, at least in part, to ensure that all programs would be in session by the census date and before the end of the fall semester or quarter. Data on the number of students in each of three categories, 30-Unit Option (8a), Advanced Placement (8b), Generic (8c), and the total number of prelicensure students (8d) is collected.

	2000-01
LVN 30 UNIT	53
ADV PLACEMENT	578
Generic	4640
ALL TYPES	5,271

### 9. FACULTY DEMOGRAPHICS ETHNICITY, AGE, GENDER ON (10-15-01).

This question asks for the same information for faculty that was asked in question 7a-7c about students, that is, Racial Background, Gender and age range, although the age categories are different. The response was to be made based on the faculty census on the arbitrary date of 10/15/01. Again the data is reported in aggregate form only.

Ethnicity	10/15/01	Gender	10/15/01
WHITE	81.58%	FEMALE	91.96%
AFRICAN AMERICAN	04.94%	MALE	08.04%
HISPANIC	04.81%		
ASIAN	04.01%		
FILIPINO	02.80%		
AMERICAN INDIAN	01.07%		
OTHER/UNKNOWN	00.80%		

Age	10/15/01
< 30	00.98%
30 – 39	12.05%
40 – 49	33.58%
50 – 59	31.49%
60 +	09.10%
UNKNOWN	12.79%

## PROGRAM INFORMATION

### 10. CENSUS OF TOTAL FACULTY.

	2000-01	10. c) Total nursing program faculty:
FULL-TIME	53.59%	808
PART-TIME	46.41%	

10. d) Number of expected faculty retirements within next:

1 year 2000-01	2 years 2000-01	5 years 2000-01
15	41	50

### 11. PROGRAM ADMINISTRATION AND ORGANIZATION.

The purpose of these new questions was to gather information about the role of the Assistant Director. Regulation Section 1424(f) requires the program to have an RN faculty member who is knowledgeable about the program and can perform the duties of the Director as needed. The Board has found wide variance in how this regulation is implemented across the programs. Answers to these questions should give the Board an idea on the extent of these differences and if, in fact, there is a normative job description for the role of Assistant Director.

a) Percentage of the Program Director's time allocated to administer the RN program	2000-01	b) Hours per week Assistant Director's time allocated for administrative duties:	2000-01
81 – 100%	50.00%	None	36.00%
61 – 80%	30.00%	2 hrs or less	22.00%
41 – 60%	20.00%	Other	42.00%
< or = 40%	00.00%		

c) Do you utilize more than one Assistant Director at a time?	2000-01	e) Do you have an Assistant Directors' job description?	2000-2001
Yes	14.00%	Yes	42.86%
No	86.00%	No	57.14%

e) Do you have an Assistant Directors' job description?	2000-01
Yes	76.00%
No	24.00%

# Appendix B

## SOUTHERN PROGRAMS

### 1. NAME OF NURSING PROGRAM.

The 2001 Survey (hereinafter Survey-00) also asks programs to indicate type of program. All programs responded (# who responded).

ADN = 42	BSN = 11	ELM = 0
----------	----------	---------

### 2. FIRST YEAR ENROLLMENTS (August 01, 2000 through July 31, 2001).

This continues to be defined as all students never before enrolled in the program and does not include pre-nursing students

	a) Number of applications received:	b) Number of admission slots available:	c) Number of admission slots filled:
ELM	-----	-----	-----
BSN	1214	947	885
ADN	4457	2998	2837
<b>ALL TYPES</b>	<b>5,671</b>	<b>3,945</b>	<b>3,722</b>

Total % of slots filled:	
ELM	-----
BSN	93.45%
ADN	94.63%
<b>ALL TYPES</b>	<b>94.35%</b>

d) Are your admissions restricted by resource availability:	YES	NO	e) If yes, what prevents you from admitting to capacity?				
				Faculty	Space	Funding	Other
ELM	-----	-----	ELM	-----	-----	-----	-----
BSN	8	3	BSN	7	6	7	3
ADN	29	8	ADN	22	20	17	19
<b>ALL TYPES</b>	<b>37</b>	<b>11</b>	<b>ALL TYPES</b>	<b>29</b>	<b>26</b>	<b>24</b>	<b>22</b>

% Restricted	
ELM	-----
BSN	72.73%
ADN	78.38%
<b>ALL TYPES</b>	<b>77.08%</b>



### 3. PROJECTED FIRST YEAR ENROLLMENTS – How many first year prelicensure students do you intend to enroll during each of the following time periods?

	a) August 01, 2001 through July 31, 2002	b) August 01, 2002 through July 31, 2003
ELM	-----	-----
BSN	897	805
ADN	3111	3250
ALL TYPES	<b>4,008</b>	<b>4,055</b>

### 4. COMPLETIONS (August 01, 2000 through July 31, 2001).

	2000-01				2000-01 (%)			
	ELM	BSN	ADN	ALL	ELM	BSN	ADN	ALL
LVN 30 UNIT	-----	1	29	30	-----	00.15%	01.18%	00.96%
ADV PLACEMENT	-----	15	604	619	-----	02.28%	24.63%	19.91%
Generic	-----	641	1819	2460	-----	97.56%	74.18%	79.13%
ALL TYPES	-----	<b>657</b>	<b>2,452</b>	<b>3,109</b>				

### 5. RETENTION & ATTRITION.

This question refers to the number of students who, when enrolled, were scheduled to graduate or complete the program between August 01, 2000 and July 31, 2001. (Examples of this are a generic student that enrolled in a two-year program in Fall 1997 would be scheduled to graduate in Spring 1999 or a VN to RN that enrolled in the third semester of an ADN program in Fall 98 is scheduled to complete in Spring 99).

	a) How many <b>FIRST-TIME</b> students enrolled into the class(es)?	b) How many <b>NON FIRST-TIME</b> students enrolled in class(es)?	c) Total number enrolled into the class(es):
ELM	-----	-----	-----
BSN	850	247	1097
ADN	2732	1422	4154
ALL TYPES	<b>3,582</b>	<b>1,669</b>	<b>5,251</b>

	d) Number who completed the program on schedule:	e) Number who remain enrolled but who are behind schedule:	f) Number who exited program due to other than successful completion:
ELM	-----	-----	-----
BSN	945	72	80
ADN	2221	944	936
ALL TYPES	<b>3,166</b>	<b>1,016</b>	<b>1,016</b>

	g) Total of 5d + 5e + 5f=	h) Retention Rate: [Should = (5d + 5e) / 5c]	i) Attrition Rate: (Should = 5f / 5c)
ELM	-----	-----	-----
BSN	1097	92.71%	07.29%
ADN	4101	76.19%	22.53%
ALL TYPES	<b>5,198</b>	<b>79.64%</b>	<b>19.53%</b>

#### 6. How many NCLEX applications do you need in:

The purpose of this question is to notify Licensing Staff of how many application packets will be needed for fall and spring graduations.

	FALL 2001	SPRING 2002
ELM	-----	-----
BSN	170	522
ADN	1187	1773
ALL TYPES	<b>1,357</b>	<b>2,295</b>

#### 7. STUDENT DEMOGRAPHICS: ETHNICITY, AGE, GENDER (ENROLLMENTS & COMPLETIONS).

The purpose of this question is to identify the racial background, gender, and age range of students in relation to First Year Enrollments and Completions during the year from 08/01/00 – 07/31/01, and the Student Census on a specific arbitrary date (10/15/01).

**NOTE: ONLY AGGREGATE DATA IS USED & EACH COLUMN IS A SEPARATE CATEGORY.**

ETHNICITY	ENROLLMENTS 2000-01	COMPLETIONS 2000-01	ALL STUDENTS (10/15) 2001
WHITE	37.44%	38.34%	37.07%
ASIAN	09.42%	09.89%	10.71%
HISPANIC	23.78%	25.01%	23.03%
AFRICAN AMERICAN	10.89%	09.62%	10.75%
NATIVE AMERICAN	00.82%	00.61%	00.86%
FILIPINO	12.56%	12.42%	12.59%
OTHER/UNKNOWN	05.08%	04.12%	04.99%

GENDER	ENROLLMENTS 2000-01	COMPLETIONS 2000-01	ALL STUDENTS (10/15) 2001
FEMALE	85.28%	86.97%	86.98%
MALE	14.72%	13.03%	13.02%

AGE	ENROLLMENTS	COMPLETIONS	ALL STUDENTS (10/15) 2001
	2000-01	2000-01	
18 – 25	37.38%	26.48%	35.26%
26 – 35	32.76%	41.42%	35.66%
36 – 45	15.61%	16.06%	14.41%
46 – 55	03.13%	03.93%	03.84%
> 55	00.37%	00.32%	00.16%
OTHER/UNKNOWN	10.35%	11.79%	10.67%

**2000-01 STUDENT DEMOGRAPHICS**  
**BY TYPE OF PROGRAM.**

**ETHNICITY...**

ENROLLMENTS	ELM PROGRAMS	BSN PROGRAMS	ADN PROGRAMS	ALL PROGRAMS
WHITE	-----	40.37%	36.67%	37.44%
ASIAN	-----	15.80%	07.75%	09.42%
HISPANIC	-----	16.17%	25.78%	23.78%
AFRICAN AMERICAN	-----	07.28%	11.84%	10.89%
NATIVE AMERICAN	-----	00.62%	00.88%	00.82%
FILIPINO	-----	10.37%	13.13%	12.56%
OTHER/UNKNOWN	-----	09.38%	03.96%	05.08%

COMPLETIONS	ELM PROGRAMS	BSN PROGRAMS	ADN PROGRAMS	ALL PROGRAMS
WHITE	-----	45.32%	36.33%	38.34%
ASIAN	-----	17.07%	07.82%	09.89%
HISPANIC	-----	17.52%	27.16%	25.01%
AFRICAN AMERICAN	-----	04.23%	11.17%	09.62%
NATIVE AMERICAN	-----	00.30%	00.70%	00.61%
FILIPINO	-----	10.12%	13.08%	12.42%
OTHER/UNKNOWN	-----	05.44%	03.74%	04.12%

**GENDER...**

ENROLLMENTS	ELM PROGRAMS	BSN PROGRAMS	ADN PROGRAMS	ALL PROGRAMS
FEMALE	-----	87.38%	84.69%	85.28%
MALE	-----	12.62%	15.31%	14.72%

COMPLETIONS	ELM PROGRAMS	BSN PROGRAMS	ADN PROGRAMS	ALL PROGRAMS
FEMALE	-----	87.23%	86.89%	86.97%
MALE	-----	12.77%	13.11%	13.03%

**AGE...**

<b>ENROLLMENTS</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
18 – 25	-----	51.66%	33.83%	37.78%
26 – 35	-----	13.63%	38.22%	32.76%
36 – 45	-----	04.74%	18.70%	15.61%
46 – 55	-----	01.42%	03.61%	03.13%
56 +	-----	00.00%	00.47%	00.37%
N/A	-----	28.55%	05.17%	10.35%

<b>COMPLETIONS</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
18 – 25	-----	35.12%	23.73%	26.48%
26 – 35	-----	26.71%	46.11%	41.42%
36 – 45	-----	03.48%	20.07%	16.06%
46 – 55	-----	01.02%	04.86%	03.93%
56 +	-----	00.00%	00.42%	00.32%
N/A	-----	33.67%	04.81%	11.79%

**STUDENT DEMOGRAPHICS AND TYPE OF PROGRAM**  
**ON (10-15-01)**

**ETHNICITY...**

<b>ALL STUDENTS (10/15/01)</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
WHITE	-----	36.85%	37.15%	37.07%
ASIAN	-----	17.50%	08.25%	10.71%
HISPANIC	-----	18.98%	24.50%	23.03%
AFRICAN AMERICAN	-----	06.69%	12.22%	10.75%
NATIVE AMERICAN	-----	00.53%	00.97%	00.86%
FILIPINO	-----	12.55%	12.61%	12.59%
OTHER/UNKNOWN	-----	06.91%	04.30%	04.99%

<b>ALL STUDENTS (10/15/01)</b>	<b>ELM PROGRAMS</b>	<b>BSN PROGRAMS</b>	<b>ADN PROGRAMS</b>	<b>ALL PROGRAMS</b>
18 – 25	-----	50.37%	30.16%	35.26%
26 – 35	-----	16.83%	42.01%	35.66%
36 – 45	-----	05.16%	17.54%	14.41%
46 – 55	-----	01.42%	04.66%	03.84%
56 +	-----	00.11%	00.17%	00.16%
N/A	-----	26.12%	05.46%	10.67%

## GENDER...

ALL STUDENTS (10/15/01)	ELM PROGRAMS	BSN PROGRAMS	ADN PROGRAMS	ALL PROGRAMS
FEMALE	-----	88.63%	86.34%	86.98%
MALE	-----	11.37%	13.66%	13.02%

### 8. CENSUS OF PRELICENSURE STUDENTS (OCTOBER 15, 2001).

This question asks for the number of prelicensure students present in the program on the arbitrary date of 10/15/01. This date was chosen, at least in part, to ensure that all programs would be in session by the census date and before the end of the fall semester or quarter. Data on the number of students in each of three categories, 30-Unit Option (8a), Advanced Placement (8b), Generic (8c), and the total number of prelicensure students (8d) is collected.

	2001-01
LVN 30 UNIT	41
ADV PLACEMENT	990
Generic	6359
ALL TYPES	7,390

### 9. FACULTY DEMOGRAPHICS ETHNICITY, AGE, GENDER ON (10-15-01).

This question asks for the same information for faculty that was asked in question 7a-7c about students, that is, Racial Background, Gender and age range, although the age categories are different. The response was to be made based on the faculty census on the arbitrary date of 10/15/01. Again the data is reported in aggregate form only.

Ethnicity	10/15/01	Gender	10/15/01
WHITE	71.54%	FEMALE	94.82%
AFRICAN AMERICAN	11.38%	MALE	05.18%
HISPANIC	04.91%		
ASIAN	05.20%		
FILIPINO	03.93%		
AMERICAN INDIAN	00.69%		
OTHER/UNKNOWN	02.36%		

Age	10/15/01
< 30	03.22%
30 – 39	17.25%
40 – 49	30.12%
50 – 59	28.95%
60 +	11.80%
UNKNOWN	08.67%

## PROGRAM INFORMATION

### 10. CENSUS OF TOTAL FACULTY.

	2000-01	10. c) Total nursing program faculty:
FULL-TIME	59.50%	1032
PART-TIME	40.50%	

10. d) Number of expected faculty retirements within next:

1 year 2000-01	2 years 2000-01	5 years 2000-01
31	69	80

### 11. PROGRAM ADMINISTRATION AND ORGANIZATION.

The purpose of these new questions was to gather information about the role of the Assistant Director. Regulation Section 1424(f) requires the program to have an RN faculty member who is knowledgeable about the program and can perform the duties of the Director as needed. The Board has found wide variance in how this regulation is implemented across the programs. Answers to these questions should give the Board an idea on the extent of these differences and if, in fact, there is a normative job description for the role of Assistant Director.

a) Percentage of the Program Director's time allocated to administer the RN program	2000-01	b) Hours per week Assistant Director's time allocated for administrative duties:	2000-01
81 – 100%	63.46%	None	19.23%
61 – 80%	19.23%	2 hrs or less	30.77%
41 – 60%	13.46%	Other	50.00%
< or = 40%	03.85%		

c) Do you utilize more than one Assistant Director at a time?	2000-01	e) Do you have an Assistant Directors' job description?	2000-2001
Yes	23.53%	Yes	52.94%
No	76.47%	No	47.06%

e) Do you have an Assistant Directors' job description?	2000-01
Yes	90.00%
No	10.00%